

UNC Project for Historical Education

The UNC Project for Historical Education is a collaboration between the UNC School of Education and History Department. A flourishing program in UNC's History Department during the 1990s, PHE's activities ceased after 2002 due to funding problems. In the fall of 2006, PHE was revived with the help of new financial support from the Z. Smith Reynolds Foundation and a new collaborative plan that includes both the School of Education and the History Department. PHE is once again organizing programs for public school teachers on new approaches to historical research and pedagogy, stressing the importance of dialogue and conversation among UNC faculty, public school teachers, and future teachers. The goal is to strengthen and support historical education in North Carolina.

PHE serves a number of overlapping objectives: 1) To counter student indifference to history by helping teachers remain intellectually vital, well-informed about "cutting edge" historical research, and aware of stimulating new materials to use in the classroom. 2) To diversify the traditional study of history by introducing new information on various cultures, women and once-excluded racial minorities, and to help teachers link recent multicultural perspectives to more traditional historical studies of political and social institutions. 3) to bridge the professional gap that often separates public school teachers from the sphere of university historians (and vice versa); the goal is to overcome the professional isolation on both sides of this professional divide through an on-going dialogue on historical educations. 4) to contribute to the future strength of civic culture in North Carolina by encouraging student engagement with historical perspectives, debates, and information - all of which are essential for a democratic public culture.

UNC Project for Historical Education is sponsored by the Department of History and the School of Education.

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THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

UNC Project for Historical Education presents

Teaching the History of Human Rights



Led by

Lloyd Kramer

Professor of History

University of North Carolina, Chapel Hill

Saturday October 3, 2009

Carolina Center for Educational Excellence

Attendees can receive .5 Continuing Education Units (CEUs)

Lloyd Kramer



Dr. Lloyd Kramer is a Professor of History at the University of North Carolina at Chapel Hill. His research interests focus on Modern European History with an emphasis on nineteenth-century France. He is particularly interested in historical processes that shape cultural identities, including the experiences of cross-cultural exchange and the emergence of modern nationalism. Other research and teaching interests deal with the roles of

intellectuals in modern societies and the theoretical foundations of historical knowledge. His teaching stresses the importance of reading, discussing, and writing about influential books in various eras of European history and world history. One recurring theme in all of his research and teaching stresses the importance of cross-cultural exchanges in modern world history. His publications include *Threshold of a New World: Intellectuals and the Exile Experience in Paris, 1830-1848* (1988); *Lafayette in Two Worlds: Public Cultures and Personal Identities in an Age of Revolutions* (1996); and *Nationalism: Political Cultures in Europe and America, 1775-1865* (1998). He is co-author with R. R. Palmer and Joel Colton, of *A History of the Modern World*, 10th edition (2007).

Upcoming Events from PHE

November 18, 2009 - Cross-Cultural Exchange in the Early Americas, led by Dr. Kathleen DuVal, University of North Carolina at Chapel Hill

January 30, 2009 - Africa, Race and Culture, led by Dr. Lisa Lindsay, University of North Carolina at Chapel Hill

May 1, 2009 - Social Class and Poverty in the U.S., led by Dr. Robert Korstad, Duke University

Teaching the History of Human Rights

9:30 a.m. - 10:00 a.m. Registration and Breakfast

10:00 a.m. - 10:15 a.m. Introductions

10:15 a.m. - 11:00 a.m. Session I

Overview: Why and How the History of Human Rights Became Important

11:00 a.m. - 11:15 a.m. Break

11:15 a.m. - 12:15 p.m. Session II

The Legacies and Contradictions of the American and French Revolutions

12:15 p.m. - 1:00 p.m. Lunch

1:00 p.m. - 2:00 p.m. Session III

Nationalism, Abolitionism, and Women's Rights in the Long Nineteenth Century: Campaigns for Human Rights - And Their Opponents

2:00 p.m. - 2:10 p.m. Break

2:10 p.m. - 3:00 p.m. Session IV

Human Rights in the Contemporary World: From the UN Declaration of Human Rights to the Global War on Terror