

**FUTURE-READY STUDENTS
For the 21st Century**

The guiding mission of the North Carolina State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.

GOALS

<p>NC public schools will produce globally competitive students.</p>	<p>NC public schools will be led by 21st Century professionals.</p>	<p>NC public school students will be healthy and responsible.</p>
<ul style="list-style-type: none"> • Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate a global 21st Century environment, including a mastery of languages, an appreciation of the arts, and competencies in the use of technology. • Every student’s achievement is measured with an assessment system that informs instruction and evaluates knowledge, skills, performance, and dispositions needed in the 21st Century. • Every student will be enrolled in a course of study designed to prepare them to stay ahead of international competition. • Every student uses technology to access and demonstrate new knowledge and skills that will be needed as a life-long learner to be competitive in a constantly changing international environment. • Every student has the opportunity to graduate from high school with an Associates Degree or college transfer credit. 	<ul style="list-style-type: none"> • Every teacher will have the skills to deliver 21st Century content in a 21st Century context with 21st Century tools and technology that guarantees student learning. • Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions. • Every education professional will receive preparation in the interconnectedness of the world with knowledge and skills, including language study. • Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with State Board of Education priorities. • Every educational professional uses data to inform decision. 	<ul style="list-style-type: none"> • Every learning environment will be inviting, respectful, supportive, inclusive, and flexible for student success. • Every school provides an environment in which each child has positive, nurturing relationships with caring adults. • Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices. • Every school focuses on developing strong student character, personal responsibility, and community/world involvement. • Every school reflects a culture of learning that empowers and prepares students to be life-long learners.
<p>Leadership will guide innovation in NC public schools.</p>		<p>NC public schools will be governed and supported by 21st Century systems.</p>
<ul style="list-style-type: none"> • School professionals will collaborate with national and international partners to discover innovative transformational strategies that will facilitate change, remove barriers for 21st Century learning, and understand global connections. • School leaders will create a culture that embraces change and promotes dynamic continuous improvement. • Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, and faith-based and other community and civic organizations to impact student success. • The public school professionals will collaborate with community colleges and public and private universities and colleges to provide enhanced educational opportunities for students 		<ul style="list-style-type: none"> • Processes are in place for financial planning and budgeting that focuses on resource attainment and alignment with priorities to maximize student achievement. • Twenty-first century technology and learning tools are available and are supported by school facilities that have the capacity for 21st Century learning. • Information and fiscal accountability systems are capable of collecting relevant data and reporting strategic and operational results. • Procedures are in place to support and sanction schools that are not meeting state standards for student achievement.