



Recording Kindergarten

Math Assessment

Condensed Recording Instrument for
NC Kindergarten Math Assessment

Items are marked as follows:
(•) -Successful (x) -Unsuccessful
Note: Where lists occur, circle mastered items
- 1st Date/Record in Red Ink
- 2nd Date/Record in Blue Ink

Student's Name _____

<p>2.01 Alike & Different (color, weight, height, width, length, texture) (p. 59-60 in Math Assessment Guide)</p> <p>TRIAL 1 Objects Chosen (2) _____</p> <p>Named ____ likenesses _____ (#) _____</p> <p>Named ____ Differences _____ (#) _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p>TRIAL 2 Objects Chosen (2) _____</p> <p>Named ____ likenesses _____ (#) _____</p> <p>Named ____ Differences _____ (#) _____</p>
<p>1.01 Rote Counting (p. 32)</p> <p>____ Count to 30</p> <p>____ *Can begin at any point (Level IV)</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p>Notes _____</p>
<p>1.01 a One-to-One Correspondence (p.33)</p> <p>____ Counts 10 objects</p> <p>____ *Counts by 2's (Level IV)</p> <p>Numbers Identified:</p> <p style="text-align: center;">4 7 3 9 0 6 2 10 1 8 5</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p>Notes _____</p>
<p>3.03 Models & Uses</p> <p>Directional/Positional Words (p. 74)</p> <p>in ____ beside ____ above ____ under ____</p> <p>behind ____ in front ____ on ____</p> <p>go around _____ go over _____</p> <p>others _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p>Notes _____</p>
<p>2.01 Comparing Attributes (color, weight, height, width, length, texture) (p. 62)</p> <p>Task 1 Bears' Attributes _____ _____ _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p>Task 2 Trains' Attributes _____ _____ _____</p> <p>Notes _____</p>

<p>1.01 e Ordinals First through Fifth (p. 47)</p> <p>1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th</p> <p>_____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p><u>Notes</u></p> <p><u>Circle or Highlight Method Used:</u> - Math Assessment in manual - "Christmas Tree" sheet or other documentation</p>
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<p>3.01 Identify, Build, Draw, & Name Triangles, Rectangles, & Circles; Identify, Build, & Name Spheres & Cubes (p. 69)</p>					<p>Date _____</p>	<p>Level- I II III I II III</p>
Shape	Identifies	Draws	Builds	Notes		
circle						
triangle						
rectangle						
Sphere						
cube						

<p>1.02 Share Equally (p.56)</p> <p>Divided:</p> <p>6 cookies/counters _____ 20 cookies/counters _____</p> <p>5 counters w/ explanation _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p><u>Notes</u></p>
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<p>4.02 Data Analysis & Probability (Not in manual)</p> <p>Concrete Graph _____ Pictorial Graph _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p><u>Notes</u></p>
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<p>3.02 Recognizes Two Dimensional Shapes (p. 72)</p> <p>Compares & :</p> <p>likenesses _____</p> <p>_____</p> <p>differences _____</p> <p>_____</p>	<p>Date _____</p> <p>Level- I II III I II III</p>
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<p>2.02 Days of the Week (p. 63-65)</p> <p>Sun. Mon. Tues. Wed. Thurs. Fri. Sat.</p> <p>Level IV</p> <p>What comes after Friday? _____</p> <p>What comes before Tuesday? _____</p> <p>What comes before Sunday? _____</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p><u>Notes:</u></p>
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<p>Months of the Year</p> <p>Jan Feb Mar Apr May June July Aug Sept Oct Nov Dec</p> <p>Level IV</p> <p>What comes after April? _____</p> <p>What comes before Sept.? _____</p> <p>What comes after December? _____</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p><u>Notes:</u></p>
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<p>Seasons of the Year</p> <p>Spring Summer Fall Winter</p> <p>Level IV</p> <p>What season comes after Winter? _____</p> <p>What season comes before Fall? _____</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p><u>Notes:</u></p>
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<p>1.01 d Compare & Order Objects (p.44-45)</p> <p>Task 1 - ordered _____ placed _____</p> <p>Task 2 - ordered _____ placed _____</p> <p>Task 3 - compared by stating: a) _____</p> <p>_____</p> <p>b) _____</p>	<p>Date _____</p> <p>Level- I II III IV I II III IV</p> <p>Task 4 - ordered _____</p> <p>-described by saying _____</p> <p>_____</p> <p>_____</p> <p>Level III- Completes any three tasks</p> <p>Level IV- Completes all four tasks</p>
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<p>1.01 d Compare & Order Sets & Numbers - More, Less, Equal (p. 41)</p> <p>more _____ less _____ equal _____</p>	<p>Date _____</p> <p>Level- I II III I II III</p> <p><u>Notes</u></p>
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1.03 Combine & Remove Objects from Sets; Describe Results (not included in assessment manual—p. 68-71 in old manual)

	Acted out Story	Combined Sets	Removed objects from sets	notes
Story 1				
Story 2				

Kindergarten Summative Math Assessment

(Revised 2004)

Student Name _____ Date _____

Item I

1.01 Number Sense to 30 (p. 90)

Task 1—Counts to _____

Task 2—Draw/stamp objects: 13 _____ 21 _____ 27 _____

Task 3—Blackline Master—Student counted correctly: 5 _____ 9 _____ 7 _____ 2 _____

Item II

5.02 Create & Extend Patterns w/ Actions, Words, & Objects (p. 96)

Using Blackline p. 97 (Teacher will determine the complexity of the patterns a student can copy and continue...circle below)

AB ABB AAB AABB

Item III

1.01b Count Objects in Sets

1.01 d Compare & Order Sets & Numbers

Graph Blackline (p. 100)

3.01 Identify Shapes (p. 99)

How many white triangles? _____

How many white rectangles? _____

How many white circles and white triangles altogether? _____

Which group has the most? _____

Which group has the least? _____

Item IV

5.01 Sort & Classify Objects by One Attribute

Which one does not belong? _____

How do you know? _____